# Qualifications Network Qualification Specification

A candidate's guide to the

QNUK Level 2 Award in Safeguarding

Adults in Health and Social Care (RQF)



# QNUK Level 2 Award in





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# Safeguarding Adults in Health and Social Care (RQF)



### Introduction

This qualification specification outlines key information required by candidates in order to ensure they have are able to make an informed decision in regards to the qualifications they are undertaking.

## **Qualification purpose**

The purpose of this qualification is for candidates to understand the key principles of safeguarding adults. The qualification is aimed at those working in the health and social care sector. The qualification has been mapped against standard 10 of the Care certificate.

## **Qualification objective**

This qualification prepares Learners for employment within the health and social care setting however can also be undertaken by those already working in the sector as part of continual professional development.

## **Qualification structure**

**Qualification title** 

QNUK Level 2 Award in Safeguarding Adults in Health and Social Care (RQF)

Qualification accreditation number

603/1398/5

**Qualification level** 

2

**Credit value** 

1

**Guided learning hours (GLH)** 

6

**Total Qualification Time (TQT)** 

6

Unit one title

Principles of safeguarding adults in health and social care

Unit one reference number

K/615/6739

## **Pre-requisites**

Candidates should be at least 18 years old to undertake this qualification

It is recommended that candidates have at least level 2 literacy to undertake this qualification within the given TQT

There are no other pre-requisites for this qualification

# **Geographical coverage**

This qualification is aimed at those working in England, Northern Ireland, Scotland and Wales. Candidates can undertake this qualification in other countries, however, it should be remembered that the qualification has been developed in relation to UK Legislation.

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## Acceptable forms of I.D.

The list below outlines acceptable forms of identification for candidates undertaking a regulated qualification with Qualifications Network.

Ideally candidates should provide at least 1 form of photo I.D. If photo I.D is not available, 2 forms of non-photographic I.D can be produced.

Acceptable forms of photographic I.D (1 required) are:

- Signed UK Photo card driving licence
- Signed passport (any nationality)
- Valid EU Photo identity card
- SIA security licence (with photo)
- · Current and valid warrant card issued by HM forces or Police
- Current and valid Prison service card (with photo)
- Proof of age card
- Employee photo identification card
- Firearms license (with photo)

Acceptable forms of non-photographic I.D (2 required) are:

- Current driving license paper version
- Birth certificate
- Marriage/civil partnership certificate
- Mortgage statement (issued within past 12 months)
- Bank or building society statement (issued within last 3 months)
- Bank or building society account opening confirmation letter (issued within last 3 months)
- Credit card statement (issued within last 3 months)
- Pension or endowment financial statement (issued within last 12 months)
- P45 or P60 statement (issued within last 12 months)
- Council tax statement (issued within last 12 months)
- Valid work permit or visa issue by UK government
- Utility bill excluding mobile phone bill (issued within last 3 months)
- Benefit statement e.g. child benefit, pension (issued within last 3 months)

### Units of assessment

#### Principles of safeguarding adults in health and social care

Learning outcomes:		Assessment criterion:	
The lear	rner will:	The lear	rner can:
1	Understand the principles of safeguarding adults at risk in health and social care	1.1	Define key terms including:
		1.2	Identify key principles of legislation, codes of practice and policies which relate to the safeguarding of adults at risk
		1.3	Outline the roles and responsibilities of those safeguarding and protecting individuals
2	Be able to identify those at risk from harm	2.1	Outline why an individual may be vulnerable to harm or abuse
		2.2	List common types of abuse

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		2.3	Identify the characteristics of different types of abuse
3 Know how to reduce the likelihood of abuse in health and social care		3.1	Describe how to promote an individual's dignity and rights
		3.2	Explain the importance of individualised, person centred care
	3.3	Identify ways in which individuals can be supported in keeping themselves safe.	
		3.4	Identify sources of information and advice related to the prevention and protection of individuals
4 Know how to respond to suspicion or reports of abuse	·	4.1	Explain how to report cases of suspected abuse
		4.2	List agencies with which information may be shared
	4.3	Outline the importance of multi-agency working	

## **Assessment methods**

Candidates are assessed for this qualification using the following method:

• Multiple choice question paper

### Multiple choice question paper

A multiple-choice question paper is used to assess that candidates meet the required level of competence.

Candidates are required to score a minimum of 66% to be deemed competent.

# Reasonable adjustments

All candidates are provided with a fair access to assessment. Candidates should not be disadvantaged due to the assessment method.

Where a candidate feels that the assessment method may disadvantage them they should contact the centre delivering the qualification to request a reasonable adjustment.

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